Governance of work-based learning programmes

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Governance of work-based learning programmes

1. Clear framework for regulating roles in the organization and provision of work-based learning programmes
   - Responsibilities, rights and obligations for the parties involved
   - The trainee's status
   - Remuneration and other benefits for the trainee
   - The type of contract-based relationship among the parties involved
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2. National framework for regulating responsibilities in terms of:
   - Development of qualification standards
   - Development of curriculum and educational plans
   - Quality assurance
   - Financing and use of funding
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3. Involvement of social partners at national level
   - Identification of types of future skills
   - Regular update/review of qualification standards
   - Governance structures that reflect the division of roles and responsibilities
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4. Facilitating companies' involvement
   - Encouraging the employers (the cost-benefits ratio)
   - Stimulating creation of job placements for the trainees
   - Peculiarities of SMEs that need to be taken into consideration: low number of employees, limited resources, lack of experience